


Course: Civics & Government		Topic: Declaration of Independence
Grade Level(s): 7 th grade		
Next Generation Sunshine State or Core Curriculum Standard(s): SS.7.C.1.4 Analyze the ideas (natural rights, role of the government) and complaints set forth in the Declaration of Independence.		
Learning Goal(s): 7 th grade Civics students will describe the ideas of natural rights, role of the government and complaints set forth in the Declaration of Independence with 95% accuracy. 7 th grade Civics students will be able to identify which quotes are examples of either natural rights, role of government or complaints set forth in the Declaration of Independence with 95% accuracy.		
Topic (Keywords): Declaration of Independence, natural rights, role of government		
Essential Question: Were the injustices set by King George III and these new ideas about natural rights and the role of government enough reason for the Founding Fathers to declare their independence from Great Britain? Why or why not?		
4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard, The student will: <ul style="list-style-type: none"> Students will be able to explain the ideas of natural rights, role of the government and complaints set forth in the Declaration of Independence using support of appropriate quotes to each other. No major errors or omissions regarding the score 4.0 content	
3.0 	The student will: <ul style="list-style-type: none"> Students will be able to describe the ideas of natural rights, role of the government and complaints set forth in the Declaration of Independence. Students will be able to identify which quotes are examples of either natural rights, role of government or complaints set forth in the Declaration of Independence. No major errors or omissions regarding the score 3.0 content (simple or complex)	
2.0	The student recognizes and describes specific terminology such as: <ul style="list-style-type: none"> Students understand the vocabulary (Declaration of Independence, natural rights, role of government) The student will: <ul style="list-style-type: none"> Students will be able to describe the ideas of natural rights, role of the government and complaints set forth in the Declaration of Independence some of the time. Students will be able to identify some quotes as examples of either natural rights, role of government or complaints set forth in the Declaration of Independence. No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes	
1.0	With help, a partial understanding of the ideas/themes described in the Declaration of Independence.	
0.0	Even with help, no understanding of the ideas/themes described in the Declaration of Independence.	

Name:	
4.0	<ul style="list-style-type: none"> I can explain the ideas of natural rights, role of the government and complaints set forth in the Declaration of Independence using support of appropriate quotes to another student.
3.0 ★	<ul style="list-style-type: none"> I can describe the ideas of natural rights, role of the government and complaints set forth in the Declaration of Independence. I can identify which quotes are examples of either natural rights, role of government or complaints set forth in the Declaration of Independence.
2.0	<ul style="list-style-type: none"> I understand the vocabulary (Declaration of Independence, natural rights, role of government) I can describe the ideas of natural rights, role of the government and complaints set forth in the Declaration of Independence some of the time. I can identify some quotes as examples of either natural rights, role of government or complaints set forth in the Declaration of Independence.
1.0	With help, I have a partial understanding of the ideas/themes described in the Declaration of Independence.
0.0	Even with help, I don't understand the ideas/themes described in the Declaration of Independence.

Name:	
4.0	<ul style="list-style-type: none"> I can explain the ideas of natural rights, role of the government and complaints set forth in the Declaration of Independence using support of appropriate quotes to another student.
3.0 ★	<ul style="list-style-type: none"> I can describe the ideas of natural rights, role of the government and complaints set forth in the Declaration of Independence. I can identify which quotes are examples of either natural rights, role of government or complaints set forth in the Declaration of Independence.
2.0	<ul style="list-style-type: none"> I understand the vocabulary (Declaration of Independence, natural rights, role of government) I can describe the ideas of natural rights, role of the government and complaints set forth in the Declaration of Independence some of the time. I can identify some quotes as examples of either natural rights, role of government or complaints set forth in the Declaration of Independence.
1.0	With help, I have a partial understanding of the ideas/themes described in the Declaration of Independence.
0.0	Even with help, I don't understand the ideas/themes described in the Declaration of Independence.

